

NRCS In-Field Soil Health Assessment & Importance of Soil Health Monitoring

Jennifer M. Moore, Ph.D.

Research Soil Scientist

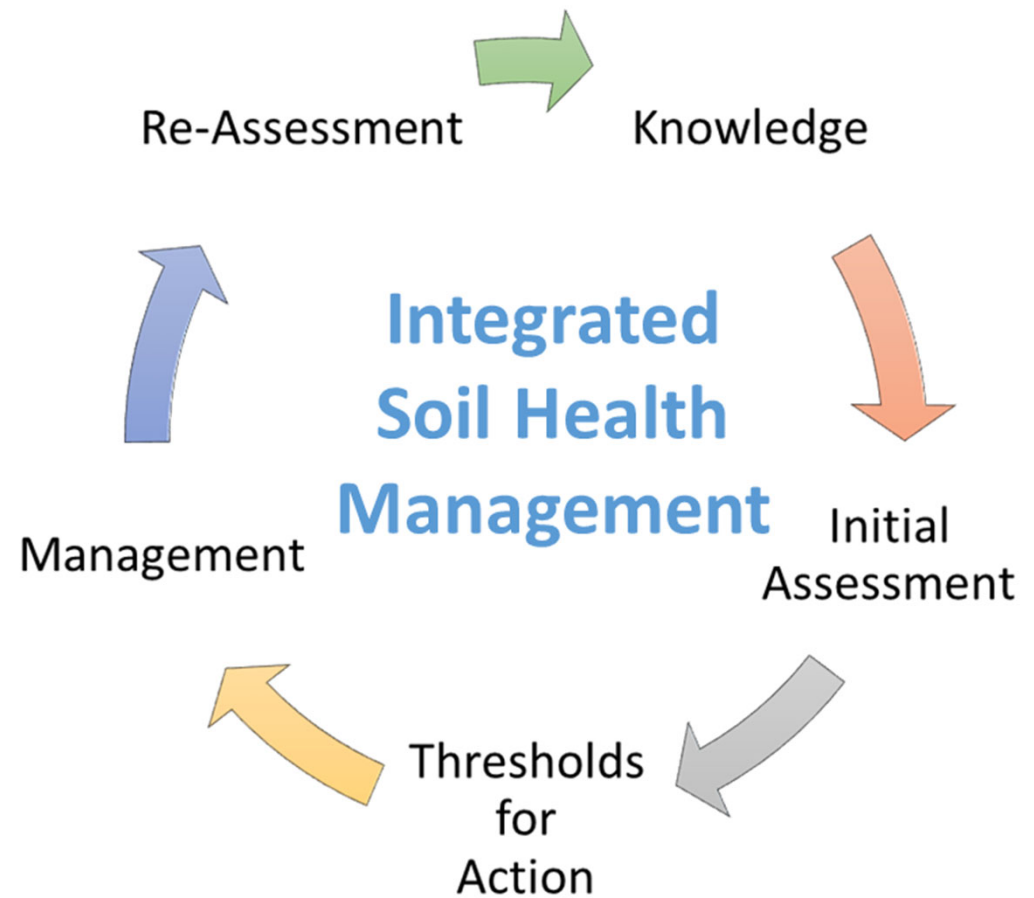
USDA-ARS, Corvallis, OR

Hawaii Women Farmers
Soil Health Workshop
Virtual Meeting

6/01/2021

Developing a Soil Health Management System

- **Knowledge**
 - Farm history
 - Identify problem(s)
- **Initial Assessment**
 - Field & laboratory
- **Identify Thresholds for Action**
 - Acceptable levels
- **Identify Management Strategies**
 - Short-term
 - Long-term
- **Re-assessment & Adaptation**



Adapted from: Manter, Delgado, & Moore-Kucera, 2018


The Value of Soil Health Monitoring

- Knowledge is power
- Creates awareness and inspires novel approaches
- Validates that your practices are having an impact on your system
- Identifies new opportunities
- Compare notes with neighbors and share learning
- Get on the map
- Bragging rights 😊





ASSESSMENT: Searching for signs of a healthy soil



Searching for Signs of Healthy Soil

- In-field Assessment
 - No expensive equipment
 - Simple, multiple indicators
 - Originally used to determine if a soil health resource concern exists
 - With local guidance, it can be modified to assess current status and to track changes over time.

Field Conditions You Want to Avoid



Example of J-rooting (Photo source: D. Lamm (left), C. Thomas (right), NRCS-SHD).



Source: Chessman



Field Conditions You Want to See



Source: J. Moore



Examples of Corn and Soybean Residue Cover Percentages.
Source: Iowa State University



Photo sources: Beare et al. 1995. Plant & Soil 170:5-22; Kuzyakov et al. 2015. Soil Biol Biochem 83:184-199



Photo sources: NRCS; Global Soil Biodiversity Atlas; lowlearningfarms.wordpress.com

Field Indicators for Soil Health

Surface



Surface Cover



Surface Crusting



Residue Breakdown



Ponding

Soil Physical



Penetration resistance



Soil Structure & Color



Aggregate Stability



Erosion

Soil Biological



Biopores



Root Depth & Distribution



Biological Activity

In-field Soil Health Assessment

Cropland In-Field Soil Health Assessment Worksheet

Soil Health Resource Concerns

- CPT = Compaction
- SOM = Soil Organic Matter Depletion
- AGG = Aggregate Instability
- HAB = Soil Organism Habitat Loss or Degradation

Location
Field/CMU
Tract#
Client/Customer
Planner
Date
Soil Map Units
Soil Moisture
Topsoil Texture

Natural Resources Conservation Service

Indicator Timing and Use	Meets Assessment Criteria (Yes/No)
Anytime 🌧️ After Rain or Irrigation ☔ With Adequate Moisture 💧 Before a Tillage Event 🚜 Primarily No-till Systems 🌱 Before Growing Season 🌱 During Growing Season 🌿 Interview 🗣️	
Soil Cover 🌱 SOM, HAB • Surface cover from plants, residue or mulch; cover greater than 75%	<input type="checkbox"/> Y <input type="checkbox"/> N
Residue Breakdown 🌱 🌿 🍃 SOM, HAB • Natural decomposition of crop residues is as expected with crop and conditions	<input type="checkbox"/> Y <input type="checkbox"/> N
Surface Crusts 🌱 🌿 🍃 AGG • Crusting on no more than 5% of the field	<input type="checkbox"/> Y <input type="checkbox"/> N
Ponding ☔ 🌧️ CPT, AGG • No ponding within 24h following typical rainfall or surface irrigation event	<input type="checkbox"/> Y <input type="checkbox"/> N
Penetration Resistance 💧 🌱 🌿 🍃 CPT • Penetrometer rating <150 psi within top 6" depth and <300 psi in the 6-18" depth; • OR Slight or no resistance with wire flag inserted to 12"	<input type="checkbox"/> Y <input type="checkbox"/> N
Water Stable Aggregates 🌱 HAB, AGG • Cylinder: At least 80% remains intact after 5 minutes with little cloudy water; • OR Strainer: soil remains intact with aggregates apparent; • OR Soil Quality Test Kit (SQTK): meets stability class 6	<input type="checkbox"/> Y <input type="checkbox"/> N
Soil Structure 🌱 CPT, SOM, AGG, HAB • Granular soil structure in A horizon and no platy structure in A or B horizons	<input type="checkbox"/> Y <input type="checkbox"/> N
Soil Color 💧 SOM • No color difference between field and fencerow sample; • OR, Value is on the darker range using color chart and soil survey pedon description	<input type="checkbox"/> Y <input type="checkbox"/> N
Plant Roots 🌱 CPT, SOM, HAB • Roots covered in a soil film (rhizosheaths) or are part of soil aggregates; • OR Living roots, if present, are healthy, fully branched and extend into subsoil	<input type="checkbox"/> Y <input type="checkbox"/> N
Biological Diversity 💧 🌱 🌿 🍃 SOM, HAB • Clearly evident; more than 3 different types of organisms observed without magnification	<input type="checkbox"/> Y <input type="checkbox"/> N
Biopores 🌱 🌿 🍃 SOM, AGG, HAB • Presence of root or earthworm channels that extend vertically through the soil with some connecting to the surface	<input type="checkbox"/> Y <input type="checkbox"/> N

<https://directives.sc.egov.usda.gov/OpenNonWebContent.aspx?content=44419.wba>

Important Considerations

- Be consistent (timing, approach)
- Sample at simple timepoints each year
- Consider sampling multiple times during the first year or two
- Use a soil map
- Keep a journal
- Take pictures
- Trust your senses
- Don't give up!



Mahalo!

Jennifer.Moore@usda.gov

541-738-4180 (office)

